

## Social Studies Expectations

The first grade social studies program focus is the theme of

“My Neighborhood and Me”

### 1. Geography

- How does my environment determine how I think and what I do?

### 2. Civics

- What is my responsibility to myself and to others?
- What kind of contributions do I make and how do they make a difference?

### 3. History

- What is my personal history and how does it influence who I am today?
- How does my culture and history, and that of others affect what I think and do?

### 4. Economics

- What is my responsibility for preserving shared/limited resources?
- How does my family and community help to provide for my needs?

## Science Expectations

### 1. Properties

- All substances have characteristics (solids, liquids, and gasses)

### 2. System and Structure

- Animals are a part of a larger system or organisms that are interdependent

### 3. Change and Interaction

- Changing one part of a system will cause a change in another

First Grade Students will be using the following FOSS Science Kits

Solids and Liquids

Air and Weather



### Student success is our goal...

As parents and guardians, we encourage you to be actively involved in your child's learning. The staff at your child's school can answer questions concerning their progress and give you suggestions about how you can support their education at home. The school district and parents need to work as partners to ensure that every child finds success.

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## Cape Flattery School District

## First Grade Expectations



Grade Level Expectations describe what students should know and be able to do at each grade level.

The guide outlines grade level expectations in each core academic area.

*By the end of first grade your child should be able to do the following:*

## Reading Expectations

### 1. Uses Skills and Strategies

- Uses initial, final and middle sounds
- Associates sounds with letter clusters
- Use -s, -ed, -ing, -er, and -est endings
- Increases sight vocabulary
- Locates information by page
- Uses appropriate directionality
- Identifies alliteration, rhyme and patterns
- Uses parts of speech

### 2. Understands what is Read

- Uses pictures to confirm text
- Retells, recalls, or recounts details
- Recounts or retells stories up to 4 incidents
- Identifies consequences of actions
- Makes inferences

### 3. Reads Fluently

- Follows simple directions
- Makes predictions about text
- Initiates own reading and rereads to gain pace

### 4. Shows effort to become a reader

- Shares favorite reading materials
- Returns to read favorite books
- Chooses books from the library

## Writing Expectations

### 1. Ideas/Content

- Answers questions in a complete sentence
- Uses more than one sentence in a story
- Writes cards, letters, and notes

### 2. Organization

- Shows attention to beginning, middle, and end
- Sequences two or three events
- Retells in detail and correct sequence

### 3. Style (Voice, Word Choice, Fluency)

- Writes in first and third person
- Attends to spacing and directionality
- Publishes work with credits of author and illustrator

### 4. Conventions

- Uses simple conjunctions (and, then, but, so)
- Uses capital letters, ".", "?", and "!"

### 5. Understands and uses steps of writing process

- Understands a first draft requires checking and revision
- Reads own work and makes corrections

### 6. Spelling

- Includes all consonant and some vowel sounds
- Uses patterns and phonemic knowledge to spell three and four letter words
- Develops a word bank
- Approximates spelling of unknown words

## Math Expectations

### 1. Number Sense

- Counts forward by ones to 100
- Counts backwards from 20
- Counts objects less than 100 (by 2's, 5's, 10's)
- Read and write numerals to 100
- Order three numerals from smallest to largest
- Create groupings of equal parts
- Uses the "=" symbol
- Addition and subtraction facts for 0-10

### 2. Measurement

- Understand estimation
- Identify tools for measuring
- Order objects using length, capacity, weight
- Understands day, week, month, year

### 3. Geometric Sense

- Classifies 2-D and 3-D shapes
- Name and draw square, rectangle, circle, parallelogram

### 4. Probability and Statistics

- Collect, organize, and interpret data using objects and bar graphs

### 5. Algebraic Sense

- Recognizes patterns
- Makes predictions
- Solve equations (+ and -) to 20