

## Social Studies Expectations

The second grade social studies program focus is the theme of

“The World Beyond Myself”

### 1. Geography

- How does my environment determine how I think and what I do?

### 2. Civics

- What is my responsibility to myself and to others?
- What kind of contributions do I make and how do they make a difference?

### 3. History

- What is my personal history and how does it influence who I am today?
- How does my culture and history, and that of others affect what I think and do?

### 4. Economics

- What is my responsibility for preserving shared/limited resources?
- How does my family and community help to provide for my needs?

## Science Expectations

### 1. Properties

- Each element has a unique set of properties

### 2. System and Structure

- Weather is a system with cycles
- Systems change over time
- Animals are part of a larger ecosystem

### 3. Change and Interaction

- Some animals completely change their form as they grow older
- Weather influences what organisms do

Second Grade Students will be using the following FOSS Science Kits

Balance and Motion

Pebbles, Sand, and Silt



### Student success is our goal...

As parents and guardians, we encourage you to be actively involved in your child’s learning. The staff at your child’s school can answer questions concerning their progress and give you suggestion about how you can support their education at home. The school district and parents need to works as partners to ensure that every child finds success.

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## Cape Flattery School District

## Second Grade Expectations



Grade Level Expectations describe what students should know and be able to do at each grade level.

The guide outlines grade level expectations in each core academic area.

*By the end of second grade your child should be able to do the following:*

## Reading Expectations

### 1. Uses Skills and Strategies

- Knowledge of letter clusters, syllables, affixes, roots, and compound words
- Distinguishes between fiction and nonfiction
- Uses dictionaries and glossaries
- Uses table of contents and indexes

### 2. Understands what is Read

- Makes inferences
- Understands sequence of events
- Summarizes text
- Locates information in a range of texts
- Compares forms of writing
- Reads orally with expression

### 3. Reads Fluently

- Shows awareness of characterization in oral reading and responses

### 4. Shows effort to become a life-long reader

- Meets new challenges with confidence
- Makes time to read for pleasure
- Independently selects and reads a range of text from school library for enjoyment.

## Writing Expectations

### 1. Ideas/Content

- Maintains focus on topic
- Maintains consistent “person”
- Includes details in retelling
- Responds to literature in detail

### 2. Organization

- Attends to sequence, “next,” “first,” “after”
- Groups ideas in paragraphs

### 3. Style (Voice, Word Choice, Fluency)

- Varies sentence beginnings
- Chooses appropriate title for writing
- Shows awareness of audience
- Uses diagrams in writing
- Produces a variety of written forms
- Explains why one form is more appropriate than another
- Uses computer for publishing work

### 4. Conventions

- Uses quotation marks for dialogue
- Maintains consistent tense
- Uses a dictionary to check spelling
- Uses spell-check

### 5. Understands and uses steps of writing process

- Uses a checklist for revising
- Uses pre-writing strategies

### 6. Spelling

- Correctly spells grade level words

- Uses graphs, blends, and ending
- Shows awareness of silent letters

## Math Expectations

### 1. Number Sense

- Uses physical models for ones, tens, 100’s and place value
- Counts forward and backward by tens and hundreds to 1000
- Read and write numerals to 1000
- Uses models to represent  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$
- Uses “greater than”, “less than” and “equal to”

- Adds and Subtracts numbers 0-10
- Use mental math through 1000

### 2. Measurement

- Identify tools for measuring
- Order objects using length, capacity, weight, time and temperature
- Make change from \$1.00
- Recognize penny, nickel, dime, quarter, and \$1.00.

### 3. Geometric Sense

- Classifies 2-D and 3-D shapes
- Name and draw square, rectangle, circle, parallelogram

### 4. Probability and Statistics

- Uses “most often”, “least often”

### 5. Algebraic Sense

- Recognizes patterns
- Writes number sentences