

Social Studies Expectations

The third grade social studies program focus is the theme of “Community– Past and Present”

1. Geography

- How did the land and climates shape our community?
- How are cultural traditions expressed in our community?

2. Civics

- What are our rights and responsibilities in our community?
- What is the purpose and structure of our government?

3. History

- What are the major historical time periods of our community?

4. Economics

- How did the resources affect our community?
- How do the choices we made in the past affect us now?

Science Expectations

1. Properties

- Electricity has properties
- Plants have qualities that can be described and classified

2. System and Structure

- Plants are a part of a larger ecosystem
- Electrical circuits can form a system providing energy for other systems

3. Change and Interaction

- Energy can cause changes
- Plants change as they go through the growth cycle.

Third Grade Students will be using the following FOSS Science Kits

Physics of Sound

Measurement

Earth Materials



Student success is our goal...

As parents and guardians, we encourage you to be actively involved in your child’s learning. The staff at your child’s school can answer questions concerning their progress and give you suggestions about

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Third Grade Expectations



Grade Level Expectations describe what students should know and be able to do at each grade level.

The guide outlines grade level expectations in each core academic area.

By the end of third grade your child should be able to do the following:

Reading Expectations

1. Uses Skills and Strategies

- Uses synonyms and antonyms
- Identifies similes and metaphors
- Identifies adjectives, adverbs, and verbs

2. Understands what is Read

- Copes with a wide range of text
- Justifies authenticity of text
- Synthesizes information from text
- Summarizes text orally and in writing
- Identifies main ideas

3. Reads Fluently

- Self-corrects long passages
- Uses pace and intonation

4. Shows effort to become a life-long reader

- Uses reading to explore ideas and gain new knowledge
- Identifies strengths, weaknesses, and interests as a reader
- Independently selects and reads a range of text from school library
- Shares opinions of books and recommends them to others

Writing Expectations

1. Ideas/Content

- Uses adjectives, adverbs, similes and metaphors
- Maintains more than one character throughout narrative

2. Organization

- Attends to sequence, “next,” “first,” “after”
- Uses transitional phrases
- Sections work into paragraphs or chapters
- Includes headings, table of contents, and captions

3. Style (Voice, Word Choice, Fluency)

- Develops word banks
- Selects vocabulary for topic, purpose, and audience
- Uses dialogue

4. Conventions

- Edits for form, spelling, punctuation, tense, and syntax
- Uses dictionary and thesaurus
- Uses spell-check

5. Understands and uses steps of writing process

- Uses a checklist for revising
- Uses pre-writing strategies

6. Spelling

- Correctly spells grade level words
- Spells and uses homophones accurately
- Uses irregular spelling patterns

Math Expectations

1. Number Sense

- Uses physical models for ones, tens, 100's and 1000's to 10,000
- Represents whole numbers in standard, expanded, and word forms to 10,000
- Uses models to represent $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$
- Uses “greater than”, “less than” and “equal to”
- Orders fractions with like denominators
- Classifies odd and even numbers

2. Measurement

- Determines area and perimeter
- Determines volume
- Understands standard units of measurement
- Estimates length, weight, area, time and temperature
- Tell time using analog and digital

3. Geometric Sense

- Classifies 2-D and 3-D shapes
- Identify regular polygons
- Classify squares, rectangles, triangles, circles, cubes, solids, spheres, cylinders, or pyramids

4. Probability and Statistics

- Place events in order /outcomes

5. Algebraic Sense

- Find a rule for patterns
- Use math symbols