

Social Studies Expectations

The 4th grade social studies program focus is the theme of

“Washington State and World Regions”

1. Geography

- How does Washington State geography compare to other regions in the U.S. and around the world?
- What are the physical characteristics of Washington State?

2. Civics

- What is the basic structure and function of our state government?
- What are a person’s rights and responsibilities as a citizen of Washington State?

3. History

- How did geography influence development?

4. Economics

- What are the economic resources in Washington State?

Science Expectations

1. Properties

- Rocks and minerals
- All materials can be classified by their characteristics.

2. System and Structure

- Earth systems are driven by energy from the sun
- Rocks and minerals are created through a system

3. Change and Interaction

- Rocks and minerals change over time
- Fossils show how plants and animals change over time.



4th Grade Students will be using the following FOSS Science Kits:

Magnetism & Electricity

Ideas and Inventions

Water

Student success is our goal...

As parents and guardians, we encourage you to be actively involved in your child’s learning. The staff at your child’s school can answer questions concern-

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Fourth Grade Expectations



Grade Level Expectations describe what students should know and be able to do at each grade level.

The guide outlines grade level expectations in each core academic area.

By the end of 4th grade your child should be able to do the following:

Reading Expectations

1. Uses Skills and Strategies

- Uses synonyms and antonyms
- Identifies similes and metaphors
- Identifies adjectives, adverbs, and verbs

2. Understands what is Read

- Uses illustrations and graphics
- Responds to a variety of text
- Summarizes text orally and in writing
- Compares elements of two or more texts

3. Reads Fluently

- Reads orally with increased understanding of phrasing, punctuation, content, form, and style

4. Shows effort to become a life-long reader

- Questions others about reaction to books
- Considers author, topic, theme, or genre when selecting a book
- Independently selects and reads a range of text.

Writing Expectations

1. Ideas/Content

- Uses personal experiences in writings
- Selects suitable vocabulary
- Shows understanding of inform, request, or persuade

2. Organization

- Uses notes, lists, free writing, webs or clusters to record information or ideas

3. Style (Voice, Word Choice, Fluency)

- Uses similes, metaphors, alliterations, rhyme and repetition for effect
- Experiments with different verse forms and rhyme patterns

4. Conventions

- Uses conjunctions, compound sentences, and sentences to present ideas
- Uses adverbial and adjectival phrases and clauses

5. Understands and uses writing process

- Shows awareness of audience through form, organization and style
- Seeks input when revising
- Publishes in a wide range of forms and modes

6. Spelling

- Uses syllabication, word and letter patterns
- Uses more than one word source (including a thesaurus)
- Understands when to double consonants

Math Expectations

1. Number Sense

- Identify, compare, and order numbers to 1,000,000
- Identify, compare, and order fractions
- Solve problems involving +, -, x, /
- Divide by 10's and 100's

2. Measurement

- Determines area, perimeter, and volume
- Solve problems using area, perimeter, length, weight, time and temperature
- Understands standard units of measurement (US and metric)
- Estimates length, weight, area, time and temperature
- Tell time (standard and international) to the minute

3. Geometric Sense

- Identify and describe irregular polygons
- Identify and describe 2-D and 3-D figures
- Describe figures located on a coordinate plane

4. Probability and Statistics

- Place events in order /outcomes

5. Algebraic Sense

- Find a rule for patterns
- Use math symbols
- Recognizes patterns