

Social Studies Expectations

The 5th grade social studies program focus is the theme of

“Foundations of U.S. Citizenship and Democracy”

1. Geography

- How are cultures shaped by land and climate?
- How does human culture influence land and climate?

2. Civics

- How did economics, geography and cultural interaction motivate and influence writing of the foundation documents?
- What is the structure and function of government?

3. History

- How did the contributions of various cultural groups help develop our nation?

4. Economics

- How are the economics of the U.S. affected by geographic region?
- How did these economics mold the political geography of the early U.S.?

Science Expectations

1. Properties

- Objects have properties which determine how they can be used

2. System and Structure

- Systems are both natural and man-made
- Systems can be disrupted by a single change

3. Change and Interaction

- Changes in elements in the universe cause reactions in other elements
- Magnetism is a force which impacts all objects in the universe

5th Grade Students will be using the following FOSS Science Kits:

Mixtures and Solutions

Variables

Astro-Adventures

Environments



Student success is our goal...

As parents and guardians, we encourage you to be actively involved in your child's learning. The staff at your child's school can answer questions concerning their progress and give you suggestion about how you can support their education at home. The

Director of Curriculum and Instruction
Kandy Ritter
(360) 963-2056
Cape Flattery School District
P.O. Box 109
Sekiu, WA 98381
(360) 963-2329
www.capeflattery.wednet.edu

Cape Flattery School District

Fifth Grade Expectations



Grade Level Expectations describe what students should know and be able to do at each grade level.

The guide outlines grade level expectations in each core academic area.

By the end of 5th grade your child should be able to do the following:

Reading Expectations

1. Uses Skills and Strategies

- Understands nouns, proper nouns, pronouns, and collective nouns
- Understands similes, metaphors, analogies, alliteration and other literary terms.
- Identifies adjectives, adverbs, and verbs

2. Understands what is Read

- Distinguishes between inferences and opinions.
- Summarizes text orally and in writing
- Compares elements of two or more texts

3. Reads Fluently

- Considers the audience and author's message and emphases when reading orally

4. Shows effort to become a life-long reader

- Questions others about reaction to books
- Considers author, topic, theme, or genre when selecting a book
- Independently selects and reads a range of text.

Writing Expectations

1. Ideas/Content

- Expresses opinions/point of view
- Uses cause and effect in persuasive writing
- Shows understanding of inform, request, or persuade

2. Organization

- Works to develop an inviting introduction
- Writes an accurate first draft

3. Style (Voice, Word Choice, Fluency)

- Creates impact and suspense with organization and vocabulary
- Injects humor, tension, and/or mood

4. Conventions

- Uses an increasing range of punctuation conventions
- Applies conventions consistently
- Develops own criteria for editing

5. Understands and uses writing process

- Creates, revises, edits, and evaluates work

6. Spelling

- Uses prefix and suffix knowledge to spell words
- Uses a variety of resources to edit
- Uses spell-check and grammar check

Math Expectations

1. Number Sense

- Identify, compare, and order numbers to 1,000,000
- Identify, compare, and order fractions, decimals, and percents
- Understands prime/composite numbers
- Solve problems involving +, -, x, /
- +, -, x, / numbers 0-999

2. Measurement

- Determines area, perimeter, and volume
- Solve problems using area, perimeter, length, weight, time and temperature
- Understands standard units of measurement (US and metric)
- Estimates length, weight, area, time and temperature

- Tell time (standard and international) to the minute

3. Geometric Sense

- Identify ray, angle, line segment, parallel, symmetric, perpendicular, similar, congruent

4. Probability and Statistics

- Identify a random sample
- Describe mean, median, mode

5. Algebraic Sense

- Recognize number patterns and sequences
- Substitute values in formulas