

## Social Studies Expectations

The kindergarten social studies program focus is the theme of

“Myself, Family and My World”

### 1. Geography

- How does my environment determine how I think and what I do?

### 2. Civics

- What is my responsibility to myself and to others?
- What kind of contributions do I make and how do they make a difference?

### 3. History

- What is my personal history and how does it influence who I am today?
- How does my culture and history, and that of others affect what I think and do?

### 4. Economics

- What is my responsibility for preserving shared/limited resources?
- How does my family and community help to provide for my needs?

## Science Expectations

### 1. Properties

- Properties of materials can be explored through the five senses

### 2. System and Structure

- Structures can be understood by exploration with the five senses

### 3. Change and Interaction

- Change occurs in people, plants, and animals
- People, plants, and animals interact with each other in their environment.

Kindergarten Students will be using the following  
FOSS Science Kits

Wood and Paper

Animals 2x2



### Student success is our goal...

As parents and guardians, we encourage you to be actively involved in your child’s learning. The staff at your child’s school can answer questions concerning their progress and give you suggestion about how you can support their education at home. The school district and parents need to works as partners to ensure that every child finds success.

Director of Curriculum and Instruction  
Kandy Ritter  
(360) 963-2056  
Cape Flattery School District  
P.O. Box 109  
Sekiu, WA 98381  
(360) 963-2329  
[www.capeflattery.wednet.edu](http://www.capeflattery.wednet.edu)

## Cape Flattery School District

## Kindergarten Expectations



Grade Level Expectations describe what students should know and be able to do at each grade level.

The guide outlines grade level expectations in each core academic area.

*By the end of Kindergarten your child should be able to do the following:*

## Reading Expectations

### 1. Uses Skills and Strategies

- Hears sound sequence in words
- Recognizes and names all upper and lower case letters
- Matches spoken and written word
- Identifies repetition of sounds, words or phrases

### 2. Understands what is Read

- Uses pictures to predict text
- Identifies the beginning, middle, and end of a story
- Retells a simple text in sequence
- Connects characters with actions
- Interprets pictures, labels, photographs
- Reads labels and captions around the classroom

### 3. Reads Fluently

- Develops a memory for text
- Pauses and sometimes reruns or self-corrects
- Rereads to gain confidence and pace in known text.

### 4. Shows effort to become a reader

- Explores new books
- Returns to read favorite books
- Participates in the reading of stories, poems, and songs

## Writing Expectations

### 1. Ideas/Content

- Records ideas and information
- Recalls main ideas and some detail
- Writes for own satisfaction and/or purpose

### 2. Organization

- Writes labels, signs, or captions
- Shows understanding of text (letters, shopping lists, recipes)
- Talks about topic and considers ideas before writing

### 3. Style (Voice, Word Choice, Fluency)

- Uses some complete sentences when dictating ideas or information
- Writes labels, signs, or captions for drawings

### 4. Conventions

- Writes and names all upper and lower case letters
- Uses classroom resources (word wall, dictionaries, charts) to find and check known words
- Shows awareness that writing has conventions
- Spells 2 or 3 letter words correctly

### 5. Understands and uses steps of writing process

- Rereads frequently while writing
- Adds detail in response to questions
- Willingly edits writing
- Shares published work with pride

## 6. Spelling

- Understands that the sequence of letters in a word matches the sounds
- Uses “invented” spelling when writing independently
- Writes own name (first and last) and the name of some family members

## Math Expectations

### 1. Number Sense

- Counts to at least 31
- Represents numbers 0-10
- Order sets of objects less than 31
- Order sets smallest to largest
- Understand equal parts
- Understand same or different
- Estimate objects in a set

### 2. Measurement

- Heavier, longer, more, less

### 3. Geometric Sense

- Identify squares, circles, rectangles, and triangles
- Describe corners, curves, inside, outside, right, left, below, above

### 4. Probability and Statistics

- Discriminate between impossible and probable
- Sort and classify data

### 5. Algebraic Sense

- Recognizes patterns/predicts
- Solve equations (+ and -) to 10