

1) Transition services are part of a student's Individualized Education Program (IEP) that is in effect when the student turns 16. The transition component of the student's IEP must focus on identifiable postsecondary career, education, and/or independent living goals. The transition component of the IEP must also identify the course of study necessary for the student to achieve his or her postsecondary goals

2) When a student enters a secondary school, an expected graduation year is set for four years from the year a student first enters 9th grade. IEP teams may set an expected graduation year beyond four years for students eligible for special education.

3) Any changes to the expected graduation year must be reported to OSPI through the Core Student Records System (CSRS).

4) All Washington students must take a statewide assessment. IEP teams determine the most appropriate assessment option for students eligible for special education. For some students, the high school **WASL without accommodations** will be the most appropriate assessment option. Students who meet state standards on the high school WASL can receive a **Certificate of Academic Achievement (CAA)**.

Some students eligible for special education may need **accommodations** on the high school WASL. Accommodations provided for the WASL must be consistent with those provided in the student's IEP. Students who meet state standards on the high school WASL with accommodations can also receive a CAA.

5) Once a student has taken the high school WASL at least once and has not met standard, the student may use one or more of the CAA Options, including:

- a) college admission/AP tests,
- b) a collection of evidence, and/or
- c) WASL/grades comparison.

Students who meet state standards on the CAA Options can also receive a CAA.

6) For students eligible for special education for whom the WASL even with accommodations is not appropriate, the IEP team may select an alternate assessment, including:

- a) WASL-Basic,
- b) a developmentally appropriate WASL (WAAS-DAW),
- c) WAAS-Portfolio, and/or
- d) a locally determined assessment system.

Students who meet alternate achievement standards on one or more of the alternate assessments can receive a **Certificate of Individual Achievement (CIA)**.

7) Students eligible for special education must also complete state and district credit requirements.

8) All students in Washington are required to have a High School and Beyond Plan to graduate. For students eligible for special education, the transition component of the IEP may meet this requirement.

9) The Culminating Project, another graduation requirement in our state, allows students to demonstrate their skills and knowledge in a meaningful way. IEP teams should address this requirement consistent with local district policies and procedures.



IEP Team Decision Framework

Secondary Individualized Education Program (IEP) teams have three major decisions to make regarding students who are eligible for special education and related services that impact their ability to graduate with a regular high school diploma. These three decisions relate to (1) establishing a projected graduation date, (2) participating in the statewide Washington Assessment of Student Learning (WASL), and (3) meeting state and district graduation requirements. These decision points are shown below. There are a variety of steps associated with each of the three major decisions. These steps are described on the back of this flyer. For more details on any of the various steps, please see the OSPI publication, titled: **Graduation Decisions: Considerations for Students Eligible for Special Education** at www.k12.wa.us.

Graduation Date

1. Transition Component of IEP
2. Determine Expected Graduation Year (EGY)
3. Report EGY to OSPI

For more information, please contact:

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Assessment Options

4. WASL
 - Without Accommodations
 - With Accommodations
5. Select CAA Option
 - College Admission/AP Tests
 - Collection of Evidence
 - WASL/GPA Comparison

-- if not successful or appropriate --
6. Select Alternate Assessment
 - WASL-Basic
 - WAAS-DAW
 - WAAS-Portfolio
 - Locally Determined Assessment System

Other Graduation Requirements

7. State/District Credit Requirements
8. High School and Beyond Plan
9. Culminating Project