

**CAPE FLATTERY SCHOOLS CHILD FIND REFERRAL FORM:**

Child's Name: \_\_\_\_\_  
Parent's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Child's Birthdate: \_\_\_\_\_  
School District: \_\_\_\_\_  
Referred By: \_\_\_\_\_  
Signature: \_\_\_\_\_

Reason for Referral:  
(please state areas of concern)

# CONTACT:

Cape Flattery School District # 401  
Special Education Department  
Box 109  
Sekiu, WA 98381  
(360) 963-2329

Special Education Classroom  
Clallam Bay School  
P.O. Box 337  
Clallam Bay, WA 98326  
(360) 963-2324

Special Education Classroom  
Neah Bay School  
P.O. Box 86  
Neah Bay, WA 98357  
(360) 645-2382

# CAPE FLATTERY SCHOOL

## DISTRICT # 401



# CHILD FIND

Cape Flattery School District # 401  
Special Services Department  
Box 109  
Sekiu, WA 98381  
(360) 963-2329

# CHILDFIND:

Each year the public schools complete a childfind search intended to identify children who should be referred for possible diagnostic assessment and special education help. The primary purpose of these procedures is to insure that all children residing within the Cape Flattery Service are who have handicapping conditions, and who are in need of special education and related services are identified, located, and evaluated. This search is intended to identify children who are presently NOT attending school, who are between 3 and 21 years of age and have a special need or handicap. In addition, any child who is presently in school but who has a special need and is NOT receiving special help may also be referred through this search.

# WHO CAN BE HELPED:

Any child who is temporarily or permanently impaired in normal educational processes by reason of physical, mental or adjustment problems. These include:

Mental Retardation  
Sight Impairment  
Behavior Disability  
Physical Impairment  
Learning / Language Disability  
Health Impairment  
Speech, Language, Voice, Fluency Impairment  
Severe or Multiple Handicap

# HOW TO GET HELP

Listed below are some of the more common areas in which a child may have a special need. Although these are common areas, there can be problems in other areas not listed. If a child shows a need for help, please complete the referral form, tear it off and send it to the Special Services office in your school area.

## Common Areas in Which Children Need Help

### Communication:

- \* Speech
- \* Understanding words or sentences
- \* Using words or sentences
- \* Following verbal directions
- \* Voice
- \* Fluency

### Self Help Skills:

- \* Eating
- \* Dressing
- \* Toilet Training

### Academic:

- \* Readiness
- \* Reading
- \* Arithmetic
- \* Spelling
- \* Writing



### Motor Skills:

- \* Fine Motor (hands and finger skills)
- \* Gross Motor (balance coordination, strength)
- \* Walking



### Physical Aspects:

- \* Hearing
- \* Seeing
- \* Muscle development or strength



### Behavior:

- \* Overactive
- \* Uncommunicative
- \* Acting out
- \* Difficulty with Peer relationships

# WHAT WILL BE DONE WITH THE INFORMATION

The information provided on this form will be forwarded to the appropriate school personnel who will decide if the child should be recommended for diagnostic assessment. The child's school records, health information and development will be thoroughly reviewed by a screening committee or appropriate school personnel. The school's recommendation will be discussed with the child's parents. If assessment is recommended by school personnel, no formal testing will be initiated until the parents have been fully informed of the reasons for the decision and have given their signed permission for assessment. If the child is presently not in school, the above-mentioned review will be conducted by Special Services staff members.