



Tech Tidbits 2nd Edition

If you would like to submit an article for this publication e-mail
kritter@cfsd.wednet or Larry Murner at lmurner@cfsd.wednet.edu.

Please make sure all students have a current AUP (Acceptable Use Policy) prior to using the internet or any other technology services within the district.

Cape Flattery School District



Science and Math Websites for Students

Cool Science for Curious Kids

Fun and interactive site to help kids appreciate science.
<http://hhmi.org/coolscience>

NASA Kids

Providing kid level science information from NASA. Has teacher resources, latest NASA news, rockets, astronauts and space.
<http://www.nasa.gov/audience/forkids/kidsclub/flash/index.html>

Math Challenges for Families

Fantastic Web site for students to get the whole family involved in math

<http://www.figurethis.org/index.html>

We had a great turnout for the EXCEL Training!

If your students are involved in a project that includes the integration of technology please let us know so we can "Highlight" them in the next "Tech Tidbits" Also...if you have any suggestions for a technology in service please e-mail me at kritter@cfsd.wednet.edu.

We need your suggestions!

Our district web-site is going

"under-construction" soon.

We would like any suggestions you may have to make this site more user friendly for students, parents, teachers and the community. Please e-mail me with your thoughts.



Must Visit Web Sites !

Edutopia

<http://www.edutopia.org>

Cutting-edge teaching and learning ideas with an emphasis on the integration of technology.

Education World

<http://www.education-world.com>

Lots of lesson plans and teaching ideas.

The Annenberg Teachers' Lap

<http://www.learner.org/teacherslab>

Experiment with new teaching and learning ideas in math and science.

Tech Terms

Bandwidth- the amount of information that you can send through a connection.

Bit- Binary Digit. A single digit number in base-2 (either a one or a zero)

Byte- a set of 8 bits that means something to a computer.