

**POLICY STATEMENT OF THE CAPE FLATTERY SCHOOL DISTRICT  
FOR THE PURPOSE OF PROVIDING ACTIVE PLANNING  
AND PARTICIPATION BY THE TRIBE AND PARENTS  
OF INDIAN CHILDREN**

**JANUARY 28, 2009  
NEAH BAY SCHOOL  
PUBLIC HEARING**

The following minimum regulatory standards and Local Education Agency (LEA) Indian Policies and Procedures are hereby adopted by the Cape Flattery School Board for the purposes of ensuring compliance with those provisions of Title VIII of the Elementary and Secondary Education Act, serving eligible Indian children:

1. Give tribal officials and parents of Indian children an opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in the educational programs and activities provided by the Cape Flattery School District (CFSD#401) LEA.

**Criteria to ensure compliance:** The Cape Flattery School District will provide two weeks advance notice (to include but not limited to: Faxed to the Forks Forum, Clallam Bay Schools, Neah Bay Elementary, Neah Bay High School, Neah Bay Schools Administration Office, Washburn's Store, Makah Tribal Council, Makah Education, Neah Bay Clinic, Clallam Bay Clinic, DSHS office at Neah Bay, Makah Cultural and Research Center, Makah Tribal Operations Office, Makah Tribal Personnel, and Makah Tribal Human Resources. It will also be posted at the District Office, Clallam Bay Post Office, Sekiu Post Office, Neah Bay Post Office, and the school district webpage) of at least two school board meetings per year: one in March and one in January, in order to meet the application deadline.

2. Assess the extent to which Indian children participate on an equal basis with non-Indian children served by the Cape Flattery School District #401 LEA.

**Criteria to ensure compliance:** the CFSD#401 LEA officials will review school data and comments from the CFIPP committee and parents bi-annually (January and June) to assess the extent of Makah and other Indian children's participation in the education program on an equal basis with all other children educated by the CFSD LEA.

3. Recommend, if necessary, ways the CFSD LEA can modify its educational program to ensure that Indian children participate on an equal basis with non-Indian children served by the CFSD LEA.

**Criteria to insure compliance:** At the March meeting, documentation will be presented to ensure equal participation in all education programs. Recommendations from the CFIPP committee will be taken into consideration by the LEA for any program not complying with this standard.

4. Disseminate applications, evaluations, program plans and other information related to the educational programs of the LEA in a timely manner. Allow the tribes and parents of Indian children an opportunity to review the materials, provide input on the needs of the Indian children, and recommend ways the school district can help Indian children benefit from the CFSD LEA's educational program and activities:

**Criteria to insure compliance:**

- A) The Plan of service and evaluations of education programs, funded by Federal Impact funds, shall be shared with the CFIPP committee and the CFSD #401 by August 30.
  - B) Changes in the Indian Education Programs shall be presented to the CFIPP committee prior to the annual March Board Meeting.
5. Gathering of information concerning the Indian community views on education issues shall primarily be the responsibility of the CFIPP committee, under the auspices of the CFSD.

**Criteria to ensure compliance:** CFSD in partnership with the Makah Tribal Council shall identify membership for an IPP Committee. The frequency, location and times of the CFIPP committee meetings, in which information will be gathered shall be determined and their first meeting in February.

6. Notify Indian parents and tribes of the location and times of school board meetings.

**Criteria to ensure compliance:**

The CFSD #401 LEA provides annually for a school board meeting in March to discuss and finalize recommendations for next year's plans, as identified by the CFIPP committee.

(Notice of such Board Meetings will include but not limited to: Faxed to the Forks Forum, Clallam Bay Schools, Neah Bay Elementary, Neah Bay High School, Neah Bay Schools Administration Office, Washburn's Store, Makah Tribal Council, Makah Education, Neah Bay Clinic, Clallam Bay Clinic, DSHS office at Neah Bay, Makah Cultural and Research Center, Makah Tribal Operations Office, Makah Tribal Personnel, and Makah Tribal Human Resources. It will also be posted at the District Office, Clallam Bay Post Office, Sekiu Post Office, Neah Bay Post Office, and the school district webpage)

7. Consult and involve tribal officials and parents of Indian children in planning and development of the CFSD LEA's educational programs and activities.

**Criteria to ensure compliance:** The CFSD #401 LEA provides for school board meetings twice a year, the location and time to be announced in the local newspaper and faxed to public facilities in both Clallam Bay and Neah Bay (see list above #1). During these board meetings parents may make recommendations at hearings held at the Neah Bay School concerning the needs of their children and their ability to assist in the children's education, and present their views regarding the needs of their children, the CFSD #401 LEA's education programs and the degree of parental participation allowed. The CFSD #401 LEA will be responsible to document testimony and input by the CFIPP committee and parents: recommendations relative to education for Indian children; conduct in analysis of currently funded programs versus requests or recommendations for new programs and propose a strategy integrating and/or implementing new recommendations and priorities for funding for the next fiscal year and proposed grant applications. In May, a written synopsis by the CFSD #401 LEA and the CFIPP committee of the input and programs proposed will be presented to the school board.

8. Modify the IPPs, if necessary, based upon input from the tribes and parents.

**Criteria to ensure compliance:** The IPP Committee shall be given sufficient materials, including but not limited to; public meeting input from the January and March School Board meeting, response from any parent surveys, notes or minutes for Title 1 and Indian Education Parent meetings, annual SD budgets, projected Federal Impact Revenue, special education needs and program evaluations. Recommendations for modification to the IPP from the IPPC shall be submitted to the School Board by the July Board Meeting.