

The Purpose of the Parent Guide:

The purpose of this parent guide is to help you understand what your child is learning and how your child is progressing academically. The elementary report card is closely aligned to the state Grade Level Expectations (GLEs) which are assessed on the Washington Assessment of Student Learning (WASL). While reviewing this report card information, please refer to the Cape Flattery School District Grade Expectations Guide. This guide provides a detailed explanation of what students need to know and be able to do at each grade level.

The following points may assist you while reading the report card: In a standards based system, students are being evaluated based upon how well they are progressing toward meeting state and district standards each quarter in the year. Their progress is compared to the standards, not to other children or a norm group. Levels of progress are reflected in this way:



1= Below Standard

The student is not yet meeting expectations for age or grade level; They *seldom* produce quality work and need more exposure and modeling to develop knowledge and understanding. They require an extended amount of time, instruction, assistance and practice.

2= Approaching Standard

The student meets some expectations for age or grade level; They *occasionally* produce quality work and demonstrate some knowledge and understanding. They require extra time, instruction, assistance, and practice.

3= Proficient (Meets Standard)

The student meets expectations for age or grade level on standards at this time. They *usually* produce quality work and show knowledge and understanding. They demonstrate sound understanding.

4= Exceeds Standards

The student exceeds or extends grade level standards at this time. They *consistently* produce quality work and show high levels of knowledge and understanding. They show creative and new ways of thinking.

Indicators of Success

Indicators of success are work habits, communication, cooperation, and relational skills that are very important to a successful school experience. Levels of progress are reflected this way:

- + = Exceeds expectations
- √ = Meets expectations
- = Does not meet expectations

Most Grade Level Expectations are assessed at some time during the school year. An * indicates that a GLE was not formally assessed for that grading period. The student also receives an overall evaluation in each content area.

Methods of Assessment

Student progress is assessed in a variety of ways, including:

- Teacher observations
- Assessment constructed by the classroom teacher
- Curriculum-based assessments
- District math and reading assessments
- STAR math and reading
- DIBELS (Dynamic Indicators of Early Literacy, fall, winter, and spring)
- WASL (Washington Assessment of Student Learning, spring, grades 3, 4, and 5)

A strong partnership and good communication between home and school will help provide a positive learning experience for your child. Communication channels include parents/teacher conferences, phone calls, emails, informal notes, program reports, and report cards.

Neah Bay Elementary School Mission Statement

Our goal is to provide a safe, stimulating, positive learning environment, which promotes effective communication and cultural awareness, while preparing students to become responsible, enthusiastic, and productive individuals.

Neah Bay
Elementary
School...

*A great place to
live and learn!*

NEAH BAY ELEMENTARY SCHOOL

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NEAH BAY
ELEMENTARY

Elementary Report
Card

Parent
Guide
K - 5



Success For All Students