A teacher’s criterion scores are established using both the district's selected instructional framework and Washington State student growth rubrics.

The Summative Criteria Score is the sum of the eight criterion scores and is determined by the OSPI-approved scoring band.

The Student Growth Impact Rating is generated by combining the five student growth rubric components from criteria 3, 6, and 8, and is determined by the OSPI-approved scoring band.

Teachers with a “Distinguished” Summative Criteria Score and a “Low” Student Growth Impact Rating cannot be rated higher than “Proficient.”

A “Low” Student Growth Impact Rating triggers a student growth inquiry regardless of Summative Criteria Score.
The focused evaluation is meant for proficient and distinguished educators and its purpose is to support professional growth.

If a non-provisional teacher has received a “satisfactory” on his/her last four evaluations, or a “proficient” or “distinguished” once they have transitioned to the new system, the teacher is eligible for a focused evaluation three out of every four years.

One of the eight criteria must be assessed in every year that a comprehensive is not required.

The final criterion score will be considered the final summative score.

The focused evaluation will include the student growth rubrics of the selected criterion. If criterion 3, 6, or 8 is selected, evaluators will use the accompanying student growth rubrics.

If criterion 1, 2, 4, 5, or 7 is selected, evaluators will use criterion 3 or 6 student growth rubrics.

While there is no student growth impact rating, a rating of “1” on any student growth rubric row triggers a student growth inquiry.