CAFE FLATTERY SCHOOL DISTRICT
Federal Impact Hearing
January 28, 2015
Neah Bay Campus- Library
6:00 P.M.

MINUTES

Attendance:  Greg Colfax, Board Chairperson
            Don Baker, Board Member
            John Stubbs, Board Member
            Tracey Rascon, Board Member
            Kandy Ritter, Superintendent
            IPP Committee Members

The hearing was advertised publicly throughout the communities and in the local newspapers. Public participation in the hearing was encouraged.

The Board mentioned the purpose of the meeting, which is to give the parents of children on Indian Reservations an opportunity to present their views on programs and activities including an opportunity to make recommendations on the needs of those children and how the local educational agency may help such children realize the benefits of such programs and activities.

The hearing began at 6:03 p.m. called to order by Chairperson Greg Colfax.

Members of the IPP Committee want to make the following recommendations and comments:

* Capital Projects- expansion of the elementary. They are in support of the project that the Board is considering.
* Gear up - college readiness- the committee supports its continuation or the continuation of a similar program. They feel exposure to higher education – college campus visits etc.is important for students.
* They would like to continue seeing items such as salmon and fish on the menu in the food service program.
* The IPP Committee supports the continuation of the diabetes curriculum
* They understand the funding for the after school program is ending this year- but they encourage the school to seek other funding in order to continue the program. They feel the program is beneficial to the students- especially the robotics portion at the middle school level.
* The IPP committee understands that the principals of both the elementary and middle school are working on a transition plan between buildings and grades. They feel this is an important endeavor so that the students can have some continuity of expectations and continued success.
* The other IPP Committee members present at the hearing- mentioned that they worked on the list together- so there is nothing additional.
* Concern was expressed about the accountability for bullying offenses in the middle school. The elementary seems to have a progressive action for the number of offenses. This progression of consequences seems to be lost at the middle and high school levels. The member expressed the need to have a person that the student can go to report bullying - without fear of retaliation.

Superintendent Ritter mentioned that the district does have a policy on bullying and intimidation and it is also found in the student handbook. There may be some additional work needed on

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helping kids understand where to go for help. The administrators will continue to work on helping kids with the reporting process and then follow-up on any incidents that get reported.

Another IPP Committee member mentioned that the staff and administration have been very helpful in breaking up any observed bullying but she recognizes the need for continued vigilance.

A member of the IPP Committee, who assists with the after school program—took time to update the Board on the various culture activities that take place in the program. The students start the program out with a snack and homework help. Then they have a choice of various work stations they can go to. Makah History lessons are taught and replicas of villages are being made. Students are also working on community projects for Veterans. Healthy cooking is also another lesson available to students in the program. Students are also enjoying the social aspects of the program— including welcoming special needs students who attend. Superintendent Ritter appreciates the hard work of the IPP Committee member that works in the program.

Board Member Rascon mentioned the importance of having the social aspect— which will help them find common ground with each other. Hopefully this will help reduce the bullying.

The after school program is very successful— and they are hoping a similar program can continue.

One of the IPP Committee recommended that Native American books be purchased - for the middle school and high school.

Superintendent Ritter mentioned that about $8,000 was spent not long ago on purchasing Native American books for the school library. The IPP Committee member mentioned that these were mostly for the elementary. Mrs. Ritter asked for a list of books that the committee recommends to be purchased.

Board Member Colfax- suggested that they visit the Museum and look at the collection of the library books available there. He mentioned that the literature may not always tell the entire story. He encouraged continuation of the integration of culture into the school system.

The IPP Committee member mentioned the Gates grant that was obtained in order to work with teachers to implement Makah History in the classroom. The project leader will coordinate with student researchers and community members to write lesson plans. The Makah Language Teachers are also involved. Michelle Parkin, Kandy Ritter, and Lisa Haltunen have been working on the grant—and developing a plan. The elders will be involved, as well as Makah students researchers. The plan is to have 4 lessons in each grade level Pre-K, elementary, middle school, and high school. There are a lot of players involved and it is important that everyone have a voice.

The need for a Community Liaison Position was mentioned.— Brief discussion followed regarding the need for the position. Many details still need to be worked out.

The rest of the recommendations were submitted in writing.

Hearing ended at 6:55 p.m. – Returned to the Regular Agenda

/s/ Kandy Ritter
Kandy Ritter, Superintendent

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