1. In general, how successful was the lesson? Did the students learn what you intended for them to learn? How do you know? What evidence would support this?

2. If you were able to bring samples of student work, what do those samples reveal about those students’ levels of engagement and understanding? What evidence would support this?

3. Comment on your classroom procedures, student conduct, and your use of physical space. To what extent did these contribute to student learning? What evidence would support this?

4. Did you depart from your plan? If so, how and why? What evidence would support this?

5. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials and resources). To what extent were they effective? What evidence would support this?
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6. If you had an opportunity to teach this lesson again to the same group of students, what would you do differently? What evidence would support this?

7. What is your system for maintaining records? What evidence would support this?

8. What methods do you use to communicate with families? What evidence would support this?

9. What are some examples of your participation in a professional community, growing and developing professionally, and showing professionalism? What evidence would support this?