What’s Happening in 2013-14?

- Continue implementation of new TPEP Evaluation process for teachers and principals. For the latest updates on this project go to www.capeflattery.wednet.edu and “click” on staff and then TPEP.

- Continue implementation of the NEW Common Core State Standards. This will be the last year that students will be testing under the current system. Full implementation of the Smarter Balanced Assessments will be 2014-15 for Math, Reading, and Writing.

- Our district will fully implement the CCSS at grades K-2 and 11-12 for the 2013-14 school year.

- Suggested Summer Readings:
  - Classroom Discussions: Using math talk to help students learn by Chapin, O’Connor and Anderson.
  - Becoming a Reflective Teacher by Marzano.
  - Learning Targets by Moss and Brookhart.

YOU ARE INVITED!
Introduction to the Common Core
August 20th and 21st
Where: Clallam Bay School
Time: 9:00-4:00

The training will consist of an overview of the Common Core ELA and Math Standards, technology integration within the CCSS, and an introduction to the Smarter Balanced Assessments. This training is open to all teachers K-12, you will receive clock hours, food, and be paid for your time.

Please mark your calendars
I hope you can join us!

Suggested Websites for additional information on implementing the CCSS.

http://www.achievethecore.org/
http://www.k12.wa.us/CoreStandards/Transition.aspx
http://www.smarterbalanced.org/

Suggested Website for additional information on CEL Implementation.
http://www.k-12leadership.org/
Continued strong focus on Learning Targets and Success Indicators

A learning target describes, in language that students understand, the lesson-sized chunk of information, skills, and reasoning processes that students will come to know deeply and thoroughly.

How does a Learning Target Differ from an Instructional Objective?

An instructional objective describes an intended outcome and the nature of evidence that will determine mastery of that outcome from a teacher’s point of view. It contains content outcomes, conditions, and criteria.

A learning target describes the intended lesson-sized learning outcome and the nature of evidence that will determine mastery of that outcome from a student’s point of view. It contains the immediate learning aims for today’s lesson.

Learning Targets: Helping Students Aim for Understanding in Today’s Lesson
Connie M. Moss and Susan M. Brookhart

Success Indicators

Getting to the success criteria: for the performance of understanding in your lesson and based on the learning targets you will share with students, what will typical and not-so-typical student progress look like on the way to the learning target.

To help students assess where they are in relation to the learning target, how will you organize the criteria for success?

Here are some strategies

- Use an “I can” statement for grasping a new concept or term.
- A list of “I can” statements to describe mastery of a learning target that is a discrete skill.
- A rubric to organize criteria for mastering a learning target that is part of a complex product or process.
- A list of student look-fors to guide students’ self-assessment.

Reminder to sign-up to be a member of the active district-wide or building based Edmodo sites. See your principal for more information.

Have a WONDERFUL Summer Break!
If you have any questions about information in this newsletter or would like to contribute to our fall edition please feel free to e-mail kritter@cfsd.wednet.edu.