The Neah Bay K-12 Schools are committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if and home work together to promote high achievement by our children. Neither home nor The Neah Bay K-12 Schools can do the job alone. Parents play an extremely important role as children’s first teachers. Support for their children and for the school is critical to children’s success at every step along the way.

The Neah Bay K-12 Schools recognizes that some students may need the extra assistance available through the Title I program to reach the state’s high academic standards. The Neah Bay K-12 Schools intends to include parents in all aspects of the school’s Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

A. The Neah Bay K-12 Schools will jointly develop/revise with parents the school parental involvement policy/procedures and distribute it to parents of participating children and make available the parent involvement policy/procedures to the local community.

- Distribute 1st draft at annual parent meeting on 11/20/07.
- Conduct Title I community survey from 11/1/07-1/15/07.
- Conduct Title I community survey from 11/01/08-1/15/08
- Conduct Community Needs Survey Winter 2009
- Conduct Title 1 Parent Survey Fall 2010, 2011, 2012
- Conduct Title 1 Parent Survey Fall 2013
C. **Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to parental involvement.**

- The types of services and assistance parents desire is determined through the Title I survey and communication at the annual meeting. Transportation, child care, and home visits will be handled on an individual basis based on parent request.
➢ Child care available during parent meetings
➢ Meetings are held before or during sporting events for maximum attendance, Makah High Education Department, Head Start, and Neah Bay Elementary during Back to School Night.
D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, school wide under Section 1114, and the process of the school review and improvement under Section 1116.

- Parents are invited to review the School Improvement Plans in May of each year, the same time that faculty and staff review these plans. Input can be delivered to principals through communication at a meeting or in written/email form. Input is then consolidated when principals update School Improvement Plans over the summer.
- Building SIP/Title 1 plans are due to District Office by September 15th of each school year for review.

E. Provide parents of participating children—
   a. Timely information about programs under this part.
   b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
   c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

- Parents receive information at Parent-Teacher conferences. Monthly IPPC meetings, Annual Meeting, Family Hour's, Back to School Nights and quarterly assemblies.
- A Title I Information Table is available at all home sporting events; these events draw upwards of 500 people per event.
- Information is posted on the School District’s website www.capeflattery.wednet.edu , the Makah Community Portal, and is featured in monthly school newsletters.
- An annual meeting schedule is developed following our November meeting and in conjunction with the community IPPC monthly committee meetings.

F. If school wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.
Comments are incorporated by principals during review of staff and community comments.

The District Superintendent incorporates comments in the tabulation of the annual Title I community survey.

Parent Input is publically given at January Board Meeting through the IPP committee. This committee represents the parents/community of the Neah Bay Schools.

Annual Evaluation Survey distributed during Spring Parent/Teacher conferences.

G. The Neah Bay K-12 Schools will inform parents and parental organizations of the purpose and existence of the Parental Information and Resources Center (PIRC) in Washington.

The website for the PIRC Center can be found at http://www.ed.gov/programs/pirc/index.html

This website is posted under the Title 1 section of the Cape Flattery School District.

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a parent/teacher conference in schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.

- Provide frequent reports to parents on their child's progress.

- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
- Parent teacher conferences are held twice each year in elementary school and each November in grades 6-12.
- Parents in grades 6-12 receive weekly reports about student progress, and receive updated Student Learning Plans at the beginning of each quarter.
- Staff members are available to visit with parents for one-half hour before and after school each day.
- Parents/community members are encouraged to volunteer following a background check to ensure student safety.

**BUILDING CAPACITY REQUIREMENTS FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and district under this part-

a. Shall provide assistance to the parents of children served by the school or district, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards. State and district assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

- Parents of students in grades 6-12 receive personal counseling about these issues at registration each August.
- Parents of students in grades K-12 attend Back to School Night. All Title 1 information is available and the Superintendent is stationed at the Title 1 table to answer questions and collect input.
- Parents of students attend K-5 at Family Activity Nights/hours held for each grade two times per year. (see calendar)
 Principals schedule additional informational nights to explain Washington State’s HSPE and MSP testing and graduation requirements. Parents of students headed to college are also invited to College Information Nights and FAFSA assistance sessions.)

 Monthly GEAR-UP sessions with Parents

b. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

 Parents of students K-5 have access to grade-level Family Literacy Hours, Back-To-School- Night, and classroom specific events. Neah Bay Schools also have a Parent Information Center.

 Parents of students in 6-12 have access to information sessions held in the Guidance/Counseling Center, as well as sessions offered at registration and Back-to-School Night, monthly GEAR-Up session.

 Parents of students K-12 are invited to technology sessions sponsored by the IT Department of the school district.

 Love and Logic Trainings was held Winter of 2008

 Parent Training will be held on an annual basis in May of each school year. The first training is scheduled for May 6, 2010. The training will be conducted by teachers, principal and superintendent. Each parent will receive the following books: *Math for Moms* and Dads by Suzanne Beilesen and *Math for Puzzled Parents* by Nancy Teas-Crain

 Parent Involvement Trainings are held each fall at the Head Start facility.

c. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

 Principals educate staff about these issues during professional development sessions on early release days. Each building received Love and Logic DVD’s and books to read for professional development that specifically address the importance of parent/community involvement. Book studies for the 2011-14 school years included:
Leading for Instructional Improvement
Mind Set
Learning Targets
Pathways to the Common Core
Teaching the Critical Vocabulary of the Common Core
Visible Learning for Teachers
http://www.ncpie.org/ (National Center for Parent Involvement in Education).
d. Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The Neah Bay Schools works with Makah Tribal Head Start to coordinate the transition from preschool to Kindergarten, and with Makah Higher Education to sponsor the annual College Fair in November and Career Fair in May. Tribal Departments contribute internships and job experience to secondary students, while the Tribe’s museum coordinates Makah Language instruction with the school.

e. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.

English is the predominant language of the Neah Bay community, but the school incorporates Makah Language, culture, and cultural arts whenever possible. All students K-12 receive weekly Makah Language and Culture instruction.

f. Shall provide such other reasonable support for parental involvement activities under this part as parents may request.

The school works to include all parents. No other requests have been made at this time. Input from the Annual meeting, the May review, and from Title I surveys is always considered.
g. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

h. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.

i. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

j. May train parents to enhance the involvement of other parents.

k. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

l. May adopt and implement model approaches to improving parental involvement.
m. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

n. May develop appropriate roles for community-based organizations and businesses in parent involvement activities.

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parental involvement requirements districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

➢ The Cape Flattery School District advertises the fact that it will assist parents who require accommodations for disabilities. The district also will honor all requests for assistance with languages other than English, even though no such request has been made yet.

PART IV-ADOPTION

This The Neah Bay K-12 Schools Parental Involvement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent Involvement Policy/Procedures were developed and revised by The Neah Bay K-12 Schools from 11/20/12 to 1/27/2013 and will be in effect for the period of 2013-2014. The school will distribute these Parent Involvement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before September 15th 2013 and January 22nd 2014.