Student Interface for Online Testing

Training Module
Topics

- Logging in and selecting a test
- Test layout and tools
- Test navigation

Please note: The navigation instructions that follow are from the viewpoint of a Windows PC user with a two-button mouse. Your steps may vary depending upon the device and operating system you are using.
Objectives

After viewing this presentation, you should understand:

• How students log in to the testing system and select a test. Test Administrators should insure that students have earphones available for the listening items that students will encounter on ELA tests.
• The layout of the test and the functionality of the test tools
• How students navigate through the test
What Is the Secure Browser?

The secure browser is designed to ensure test security by prohibiting students from accessing any other programs or websites during testing.

If you have questions about the secure browser, contact your Technology Coordinator.
Student Login

**Live Test Sign In**

- **First Name:** [ ]
- **SSID:** [ ]
- **Session ID:** [ ] - [ ] - [ ]

[Sign In]

Run Diagnostics

Browser: Secure v7
# Login Errors

<table>
<thead>
<tr>
<th>Issue</th>
<th>Error Message</th>
<th>What to Do</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student first name and SSID do not match what is in the system, or student omits 2-letter state abbreviation and/or hyphen from SSID.</strong></td>
<td>Please check that your information is entered correctly. If you need help, ask your TA.</td>
<td>Verify that the student has entered the correct first name and SSID, including the state abbreviation. You may need to use the Student Lookup Tool, which is located in the TA Interface, to verify that the student is in the system.</td>
</tr>
<tr>
<td><strong>Student enters the session ID incorrectly.</strong></td>
<td>Session ID does not exist.</td>
<td>Verify that the student has entered the correct Session ID with no extra spaces or characters.</td>
</tr>
<tr>
<td><strong>Student enters an SSID for an incorrect or expired session.</strong></td>
<td>The testing session is closed.</td>
<td>Ensure that the student enters the correct Session ID for the current session. If this does not work, verify that your session is open using the TA interface.</td>
</tr>
</tbody>
</table>
Student Login and Test Selection

Is This You?

Please review the information below. If all of the information is correct, click [Yes]. If not, click [No].

First Name: Anne
School: Demo School
Grade: 06
SSID: 12345678

[No]  [Yes]
Student Login and Test Selection

Your Tests

Select a test.

- **Start G6 Math**
  - This is opportunity 1 of 1

- **Start G6 Math Performance Task**
  - This is opportunity 1 of 1

- **Start G6 ELA**
  - This is opportunity 1 of 1

- **Start G6 ELA Performance Task**
  - This is opportunity 1 of 1

[Back to Login]
Login Confirmation

Is This Your Test?

Session ID: DC-12345678

G6 ELA

Language: English
StrikeThrough: TRUE
Masking: Masking Not Available
Text-to-Speech: No Text-to-Speech
Color Contrast: Black on White
American Sign Language: Off
Mark for Review: TRUE
Highlighter: TRUE
Streamlined Mode: Off
Word List: English Glossary
Expandable Passages: Expandable Passages On
Student Comments: Notepad

Is the test listed above the test you want to take? If it is, click [Yes, Start My Test]. If not, click [No].

[No]  [Yes, Start My Test]
Sound Check

Click on the sound icon to hear the sound.
If you hear the sound, click [Yes]. If not, click [No].

[No] [Yes]
Help Guide

Contents

- Overview of the Student Testing Site
- Test Rules
- About Print-on-Demand and Text-to-Speech

Overview of the Student Testing Site
Accessibility Resources

- Universal tools
- Designated supports
- Accommodations
Read the text. Then answer the questions.

**Fishy Weather Conditions**  
By Phillip Cho

Lajamanu, Australia, is a dry little town with 600 residents, sitting right on the edge of the Tanami desert. On a map, Lajamanu looks a lot closer to the center of Australia than any coast. On any given day, red dust blows down the streets, and a dry wind hurries weeds down the dirt roads. Not much happens that is new or unexpected, so imagine how amazed its residents were when live fish rained down on them from a
Test Pause

Attention

Are you sure you want to pause the test? If you pause your test for more than 20 minutes, you may be unable to make changes to questions that you have already answered. Ask your Test Administrator before pausing your test. [Message Code: 10899]
Test Pause Rules

• For performance tasks and for computer adaptive tests (CATs) that have been paused for less than 30 minutes, students returning from a break in testing can revisit any items in the current test segment and change their answers if desired.

• Students taking a CAT who have paused their tests for longer than 30 minutes may only return to the most recently visited page containing unanswered test items in the current test segment. They may change any answers present on this page but may not access any items on previous pages or in previous segments of the test.

• If all items on the most recently visited page were answered prior to pausing, the student will resume the test on the next page with unanswered items and will not be allowed to access previous pages or segments of the test.
Universal Tools: Expandable Stimuli

Read the text. Then answer the questions.

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That is exactly what happened in the remote Australian village. Raining fish, especially more than 300 miles from an ocean, seems like it must be an elaborate hoax. In some places, however, it happens so often that it doesn't even surprise residents any longer. In Yoro, Honduras, it happens so regularly that they have begun to predict the Lluvia de Peces, or Rain of Fishes, once or twice a year.
Universal Tools: Digital Notepad
Energy Digest, June 1980

The Homeowner’s Salvation: Solar Power
by Daniella Rayez

In the wake of rising energy costs and depleted resources, President Carter initiated an aggressive program to reduce the country's dependence on fossil fuels like oil and coal. Congress passed Carter's Public Utility Policies Act in 1978, giving tax credits to homeowners who install solar energy cells in their home. The Energy Tax Act encouraged homeowners to invest in energy conservation by giving them a tax credit of up to $2,000 for home solar devices installed after April 20, 1977.

Today, these solar cells are primarily used to heat water in the home. When sensors attached to the water tank detect that water temperatures are too low, the water is circulated in pipes where

1

Read the sentences from “What Happened to Solar Power for Home Use?”

Simultaneously, petroleum prices dropped significantly, further crippling the solar power industry. By 2000, the costs of installing and maintaining a set of residential solar cells were so high that their use in home use dwindled.

Based on the sentences, what can a reader conclude about the author’s predictions in “The Homeowner’s Salvation: Solar Energy”? Support your answer with evidence from that text.
Universal Tools: Highlighter

Read the text. Then answer the questions.

**Life in the Food Chain**

*What Do You Have in Common with Corn, Mushrooms, Cows, and Grass?*

by Ellen R. Braaf

Like all living things, you need energy. **The energy you use to live every day travels from one living thing to another, in a chain that starts with the sun.**

The energy in all your food comes from the sun, 93 million miles away. How did the sun's energy end up in the things you eat? You can thank green plants. They contain chlorophyll—a substance that traps the energy in sunlight. This energy then helps plants change water from the soil and carbon dioxide from the air into oxygen and carbohydrates that power their cells. This process is called

Select the sentences that support the inference that the area is in danger of losing its moose population. Select **all** that apply.

A similar boom-and-bust cycle occurs between predator and prey. Ten times the size of a wolf, a moose has long, strong legs and a dangerous kick. So wolves prey mainly on old and weak animals. Good hunting means food for the whole pack. Wolves then raise lots of pups, and their numbers increase. More wolves mean more mouths to feed and more moose get eaten. However, when the moose population decreases, wolves starve.

Which of the following sentences from the passage **best** support the conclusion that all living organisms are part of the food chain?

- “The energy you use to live every day travels from one living thing to another, in a chain that starts with the sun.”
Read the text. Then answer the questions.

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The energy in all your food comes from the sun, 93 million miles away. How did the sun's energy end up in the things you eat? You can thank green plants. They contain chlorophyll—a substance that traps the energy in sunlight. This energy then helps plants change water from the soil and carbon dioxide from the air into oxygen and carbohydrates that power their cells. This process is called photosynthesis.

Most plants make more food than they need. They store the extra in their roots, leaves, stems, flowers, fruit, and seeds. So, when you eat carrots, spinach, celery, cauliflower, bananas, or walnuts, some of the energy stored in plants passes on to you.

Certain bacteria also make their own food. So do most

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Which of the following sentences from the passage best support the conclusion that all living organisms are part of the food chain?

1. “The energy you use to live every day travels from one living thing to another, in a chain that starts with the sun.”
2. “This energy then helps plants change water and carbon dioxide from the air into oxygen and carbohydrates that power their cells.”
3. “Food chains everywhere—in grasslands and deserts, oceans and tropical rainforests—begin with the producers.”
4. “Scientists have been studying this isolated food chain for 50 years to understand how changes in one link can cause changes in another.”

3. Summarize the central idea in the section “Ups and Downs.” Use key evidence from the text to support your summary.
Universal Tools: Mark for Review

The narrator hears Libby howl and whine when she sees the other dogs in class.

Read the text. Then, answer the questions.

Libby’s Graduation
by M. G. Merfeld

It was final exam day—for my dog. And I was nervous.

It all started a few months ago when my mom and dad made a deal with me. After years of hearing me pester them about our need for a dog, they agreed to get one if I promised to care for it, train it, and love it.

“The dog will be your responsibility,” Dad

Which sentence from the text best summarizes the context?

A. “It all started a few months ago when my mom and dad made a deal with me.”

B. “The dog will be your responsibility! Dad warned, ‘—and not just when it’s convenient.’”

C. “She was a 30-pound ball of fur, claws, and teeth with an uncanny ability to jump, dig, and chew.”

D. “But the teacher said it was the most important class of the series because she was going to talk about the commands to ‘stay’ and ‘come.’”
Universal Tools: Zoom

Read the text. Then answer the questions.

**Life in the Food Chain**
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Universal Tools: English Glossary

Micah constructs a rectangular prism with a volume of 360 cubic units. The height of his prism is 10 units.

Micah claims that the base of the prism must be a square.

Use the Connect Line tool to draw a base that shows Micah's claim is incorrect.
Accessibility Resources: Color Contrast

Click the sentence that **best** supports the inference that Coyote uses his imagination.

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Accessibility Resources: Text-to-Speech
Accessibility Resources: Print on Demand
Accessibility Resources: Translation Glossaries

Each page in a picture album has 3 rows, and 4 pictures fit in each row.
How many pictures fit on each page?

- A 9
- B 11
- C 12
- D 15

Glossary: Spanish Glossary
fit – to be of the right size and shape
Test Items: 
Example of a Graphing Item
Item Tutorial

To begin, read the question, prompt or instructions on the screen.

Create the expression \( y = \frac{2}{3} (x + 6) + x^2 \cdot \sqrt{4} \)

Click the buttons to create your answer.

The new boxes have to hold the same or a greater volume of cereal as the original boxes.
Test Timeout

Test Timeout Due to Inactivity:

• As a security measure, after 30 minutes of test inactivity, students are logged out, and their tests are paused automatically.

• Inactivity is determined by whether or not the student is interacting with the test by selecting answers or using navigation tools. Clicking an empty space on the screen is not considered activity.

• Students will receive a warning message prior to being logged out and must click [OK] on the pop-up within 30 seconds in order to avoid automatic logout and pausing of their test.

• If a student’s test is paused due to inactivity, the same rules apply as when the student intentionally pauses the test.
End of Segment

Questions:

You have reached the end of this segment:

Please review your answers before you continue testing. You will not be able to come back to these questions later.

Click on a question number on the left to review it.
Test End

Questions: 4  G5 ELA Performance Task (4 out of 4) (State-SSID: GUE)

Student Directions

Service Animals Opinion Performance Task

Task:
A person with a disability visited your class today to discuss how his trained service animal allows him to enjoy more independence and participate more fully in everyday activities. You and your classmates became interested in learning more about service animals. Your teacher took your class to the school library to

Part 2
You will now review your notes and sources, and plan, draft, revise, and edit your writing. You may use your notes and go back to the sources. Now read your assignment and the information about how your writing will be scored; then begin your work.

Your Assignment:
When your class returns from the library, your classmates begin to share what they learned about different types of service animals. They also begin to discuss the new rule that allows
Coffee costs $2.00 per pound at a coffee shop.

Use the Add Arrow tool to draw a line that shows the proportional relationship between the number of pounds of coffee purchased and the total cost.
Preparing Students

Recent Announcements

**January 16, 2015 – Delay in opening of the Interim ICA Teacher Hand Scoring System (THSS)**

The opening of the THSS for the Interim ICA assessments has been delayed until January 27, 2015 to complete readiness and availability and will now coincide with the opening of the Interim IAB assessments. On January 27, THSS will be available for both the ICA and IAB interim assessments and teachers will be able to begin hand scoring of the interim assessment items.

Please keep in mind that there is a previously scheduled downtime for all systems, excluding TIDE and the Smarter Balanced Digital Library, January 23–26, 2015. TIDE and the Digital Library will remain available during this time. All systems will be available again on January 27, 2015.

Added January 16, 2015

**NEW**

**January 23–26, 2015 – AIR System Downtime**

The Test Delivery System (TDS), Teacher Hand Scoring System (THSS), and Online Reporting System (ORS) have a scheduled downtime from January 23-26 to prepare for the deployment of the Smarter Balanced Interim Assessment Block (IAB) assessments on January 27.
Thank You!

Further Information

- https://www.wa.portal.airast.org
- http://www.k12.wa.us/